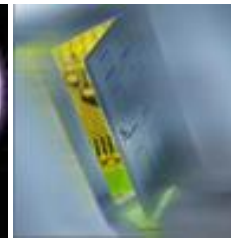


# Student Advising

## *The Evolution of the Concept*

Dr. Shahram Yazdani



*Shahid Beheshti University of Medical Sciences*  
**School of Medical Education**



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“Good advising may be the single most underestimated characteristic of a successful college experience.”

Richard Light, Making the Most of College, 2001

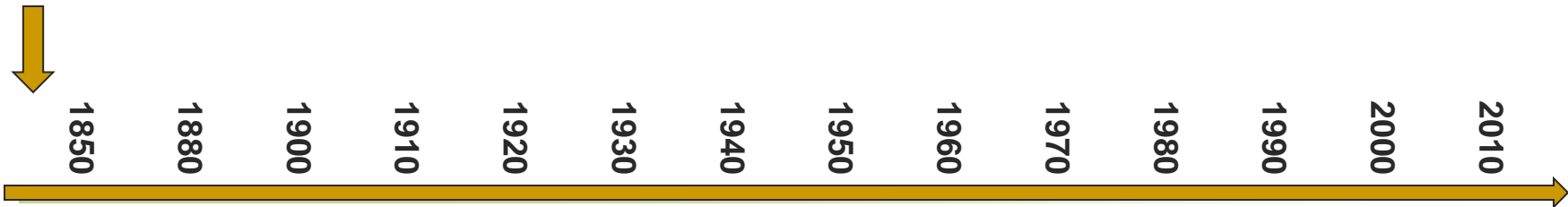
# The Tradition of Apprenticeship

An early brochure of Harvard College justified its existence

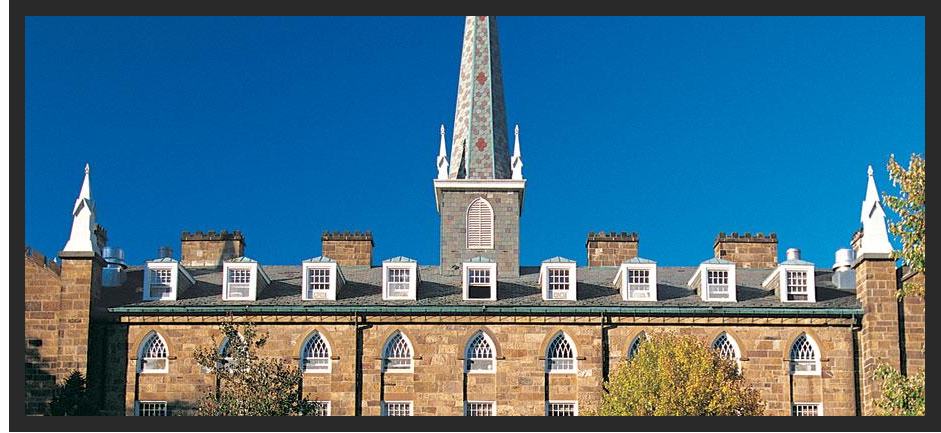


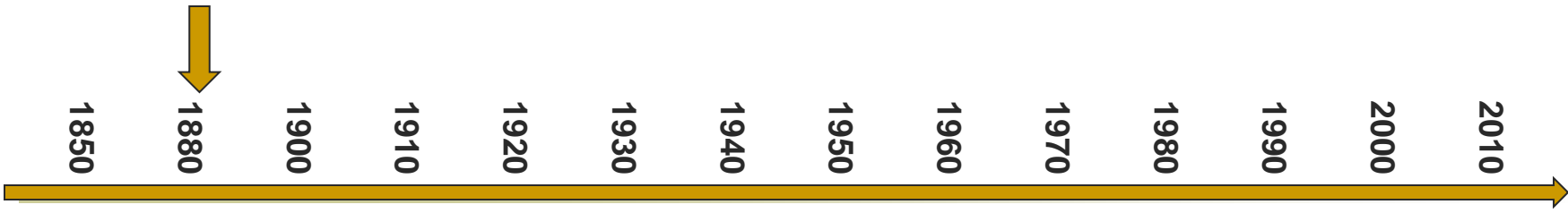
Teachers and students lived in the same buildings, under the same disciplines—goal was to produce well-educated ministers, lawyers, and doctors for an emerging society





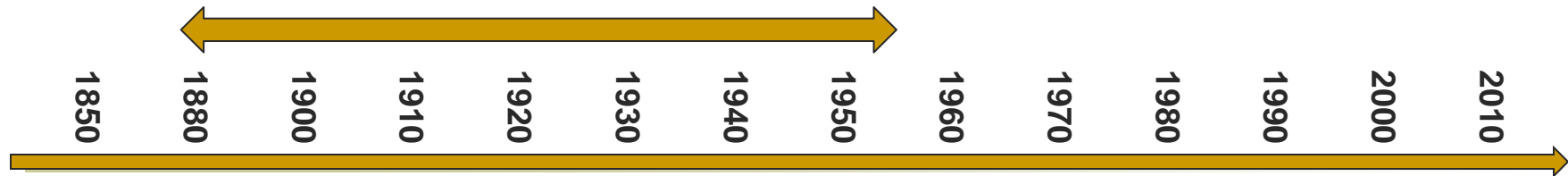
- In 1841, Kenyon College (Ohio) uses the term “advisor”





- In 1880s, a system of faculty advisors was set up at Johns Hopkins.





- For about 8 decades the task of advising was concentrated in the opening days of registration and enrollment and consists of aiding students in the selection of courses.”

Asa Knowles, Handbook of College and University Administrators

Delivery System of Academic Advising

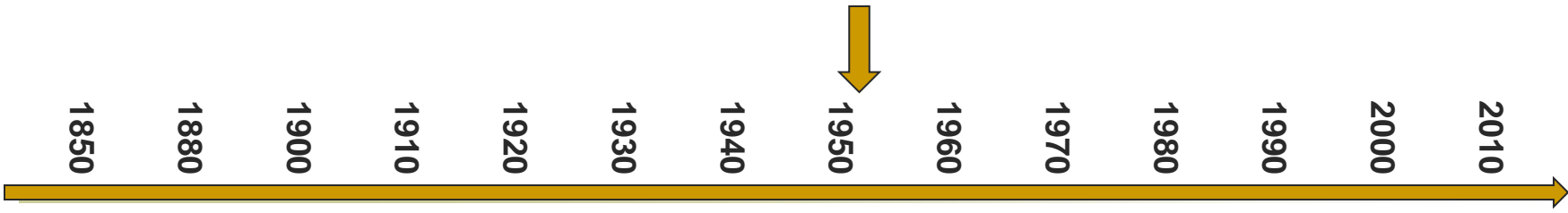


Faculty Advising

Focus of Academic Advising



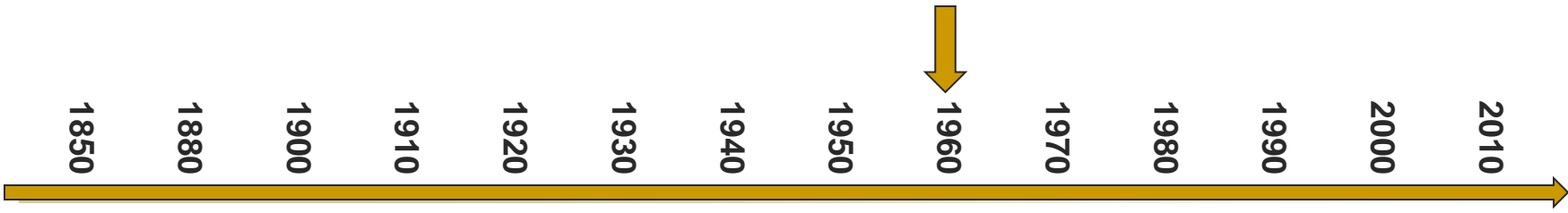
Course Selection



- “Advising is a process with a long and dignified history in colleges and universities . . . involving, as often does, tedious clerical work combined with hit and run conferences with students on curricula.
- It is a most cordially hated activity by the majority of college teachers.”

Dr. Shahram Yazdani

M S. Maclean, Personnel and Guidance Journal (1953)



- While faculty advising was still the primary delivery system for academic advising, two new delivery systems were introduced:
  - peer & professional advising.
  - centralized advising centers

Delivery System of Academic Advising



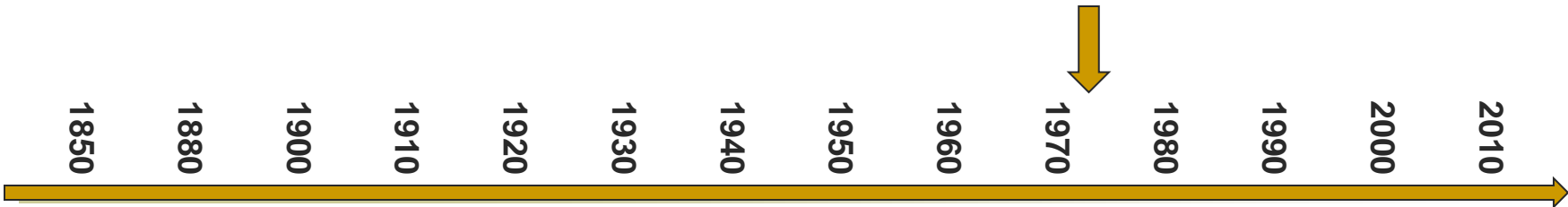
Faculty Advising  
Centralized Advising Centers

Focus of Academic Advising



Course Selection





- Advising is “concerned with not only the specific personal or vocational decision but with facilitating the student’s rational processes, environmental and interpersonal interactions, behavioral awareness, and problem-solving, decision-making and evaluation skills.”

### Burns Crookston 1972

Delivery System of Academic Advising

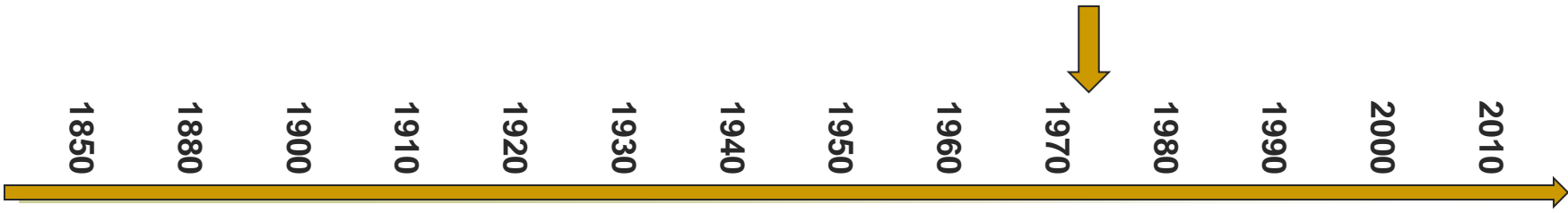


Faculty Advising  
Centralized Advising Centers

Focus of Academic Advising



Course Selection  
Student Adaptation



- Five dimensions of academic advising:
  - Exploration of life goals
  - Exploration of vocational goals
  - Exploration of program choices
  - Exploration of course choices
  - Exploration of scheduling options

Terry O'Banion 1972

Delivery System of Academic Advising

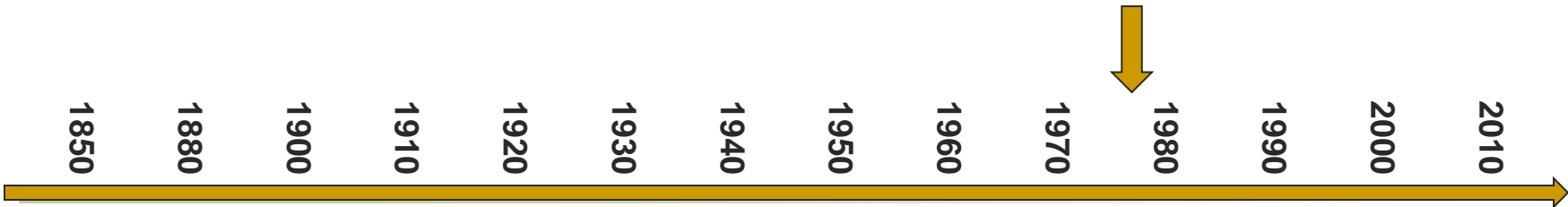


Faculty Advising  
Centralized Advising Centers

Focus of Academic Advising



Course Selection  
Student Adaptation



- In 1977, over 300 people attended a national meeting on academic advising in USA.

Delivery System of Academic Advising

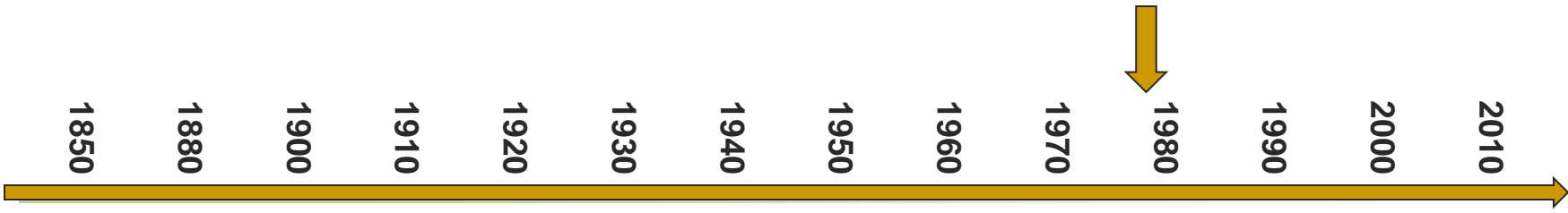


Faculty Advising  
Centralized Advising Centers

Focus of Academic Advising



Course Selection  
Student Adaptation



- In 1979, National Academic Advising Association (NACADA) was established.

Delivery System of Academic Advising

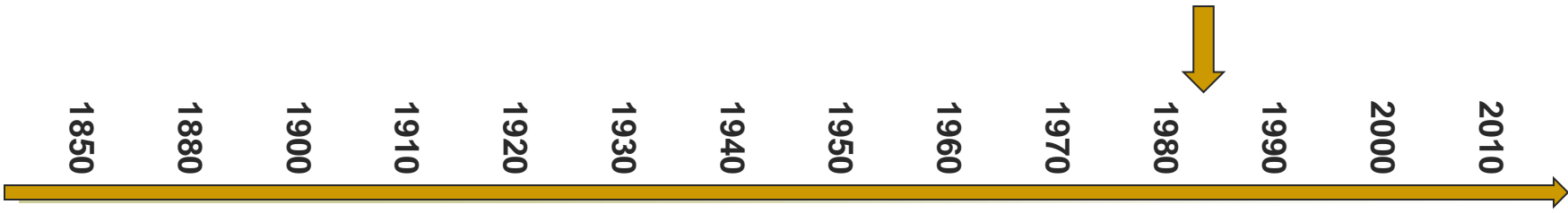


Faculty Advising  
Centralized Advising Centers

Focus of Academic Advising



Course Selection  
Student Adaptation



- “A systematic process based on a close student-advisor relationship intended to aid students in achieving educational, career, and personal goals through the use of the full range of institutional and community resources.”

Winston, Miller, Ender, and Grites 1984

Delivery System of Academic Advising

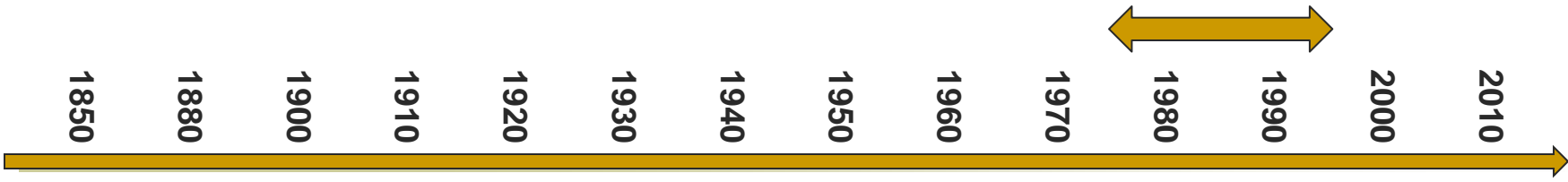


Faculty Advising  
Centralized Advising Centers

Focus of Academic Advising



Course Selection  
Student Adaptation



- **During the 1980s, developmental advising become the dominant paradigm:**

- Extended advising beyond scheduling
- Drew on student development theory
- Emphasized individual student growth
- Emphasized shared responsibility

Delivery System of Academic Advising

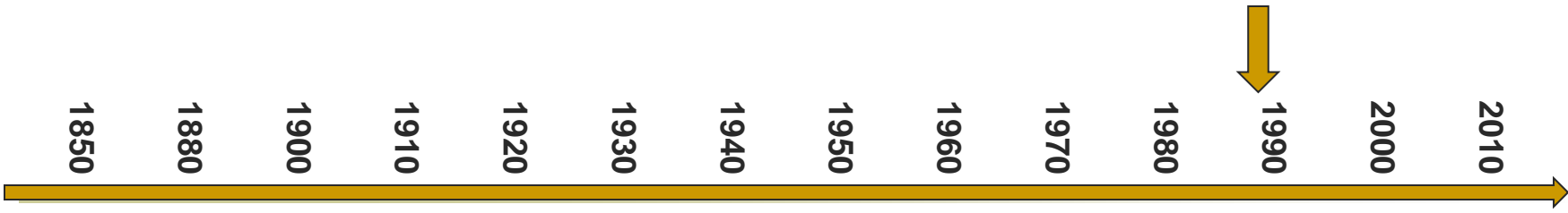


Faculty Advising  
Centralized Advising Centers

Focus of Academic Advising



Course Selection  
Student Adaptation  
Student Development



- “Perhaps the most urgent reform on most campuses in improving general education involves academic advising.
- To have programs and courses become coherent and significant to students requires adequate advising.”

*Task Force on General Education Association of American Colleges 1988*

Delivery System of Academic Advising

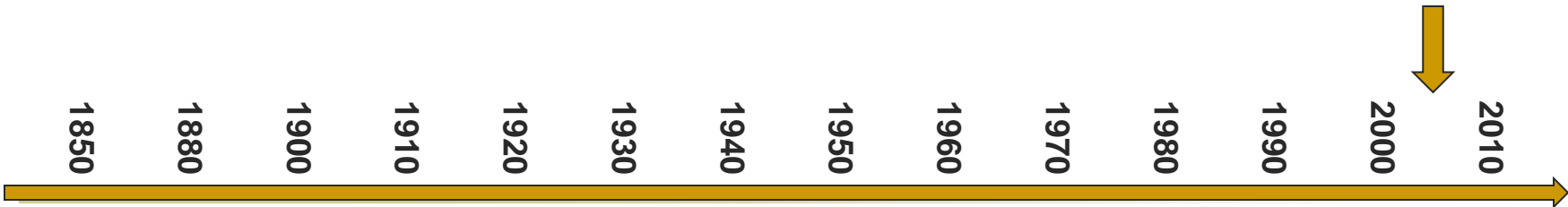


Faculty Advising  
Centralized Advising Centers

Focus of Academic Advising



Course Selection  
Student Adaptation  
Student Development



- “Academic advising is integral to fulfilling the teaching and learning mission of higher education.

**NACADA Concept of Academic Advising (2006)**

**Delivery System of Academic Advising**



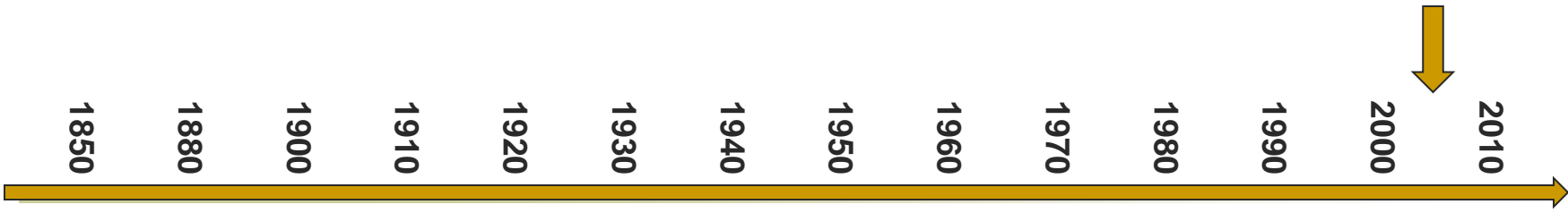
Faculty Advising  
Centralized Advising Centers  
Collaborative System

**Focus of Academic Advising**



Course Selection  
Student Adaptation  
Student Development





## Advising as Teaching & Learning

Through advising, we want students. . .

- To value the learning process
- To learn and use decision-making strategies
- To put the college experience into perspective
- To set and evaluate priorities
- To develop thinking and learning skills

**Delivery System of Academic Advising**

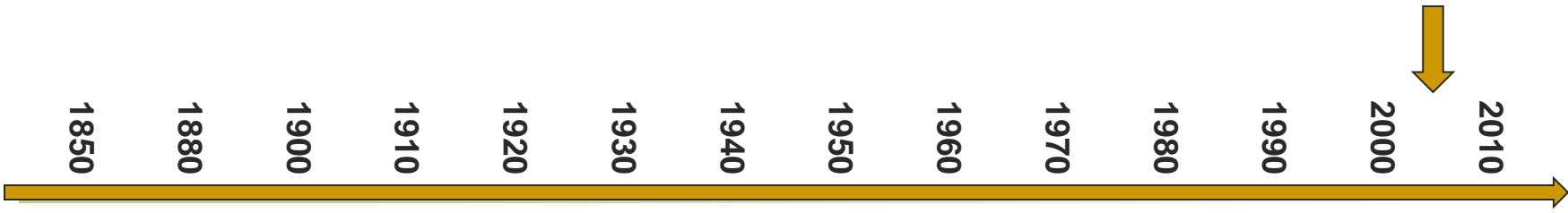


Faculty Advising  
Centralized Advising Centers  
Collaborative System

**NACADA Core Values**  
**Focus of Academic Advising**



Course Selection  
Student Adaptation  
Student Development



Academic Advising (like the academic curriculum) should promote student learning and development.

### Council for the Advancement of Standards in Higher Education

Delivery System of Academic Advising



- Faculty Advising
- Centralized Advising Centers
- Collaborative System

Focus of Academic Advising



- Course Selection
- Student Adaptation
- Student Development



- Advising requires coordination and collaboration among units across campus that provide student support/services.

Delivery System of Academic Advising

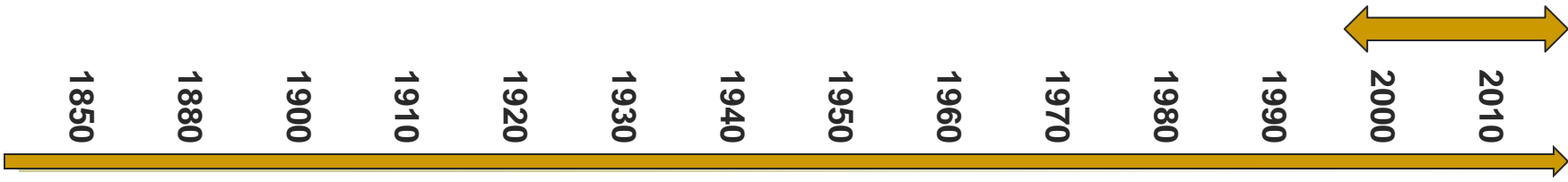


Faculty Advising  
Centralized Advising Centers  
Collaborative System  
Whole Campus Approach

Focus of Academic Advising



Course Selection  
Student Adaptation  
Student Development



- “Advising is viewed as a way to connect students to the campus and help them feel that someone is looking out for them.”

### Student Success in College George Kuh

Delivery System of Academic Advising



Faculty Advising  
Centralized Advising Centers  
Collaborative System  
Whole Campus Approach

Focus of Academic Advising



Course Selection  
Student Adaptation  
Student Development



- “Academic advising is the only structured activity on the campus in which all students have the opportunity for an on-going, one-on-one interaction with a concerned representative of the institution.”

Wes Habley

Thank You !

Any Question ?